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Answer TWO questions:

**Answer ONE question from Section A
and ONE question from Section B.**

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SECTION A: Modern Drama

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

A View from the Bridge, Arthur Miller

EITHER

- 1** Explore the role of Alfieri in *A View from the Bridge*.

You must consider language, form and structure in your answer.

(Total for Question 1 = 30 marks)

OR

- 2** Discuss the theme of anger in the play.

You must consider language, form and structure in your answer.

(Total for Question 2 = 30 marks)

An Inspector Calls, J B Priestley

EITHER

- 3** Discuss the theme of blame in *An Inspector Calls*.

You must consider language, form and structure in your answer.

(Total for Question 3 = 30 marks)

OR

- 4** 'Eric Birling and Gerald Croft are shown to be very different characters in the play.'

How far do you agree with this statement?

You must consider language, form and structure in your answer.

(Total for Question 4 = 30 marks)



***The Curious Incident of the Dog in the Night-time*, Mark Haddon
(adapted by Simon Stephens)**

EITHER

- 5** Discuss the importance of understanding the needs of others in *The Curious Incident of the Dog in the Night-time*.

You must consider language, form and structure in your answer.

(Total for Question 5 = 30 marks)

OR

- 6** 'In the play, Judy Boone has her faults but is ultimately presented as a good mother to Christopher.'

How far do you agree with this view?

You must consider language, form and structure in your answer.

(Total for Question 6 = 30 marks)

***Kindertransport*, Diane Samuels**

EITHER

- 7** Discuss how Faith is presented as being different from her mother, Eva/Evelyn, in *Kindertransport*.

You must consider language, form and structure in your answer.

(Total for Question 7 = 30 marks)

OR

- 8** 'The end of the play helps to give the audience a sense of closure.'

How far do you agree with the view that the ending of the play is successful?

You must consider language, form and structure in your answer.

(Total for Question 8 = 30 marks)

Death and the King's Horseman, Wole Soyinka

EITHER

9 'The actions of the characters are a result of their strong sense of right and wrong.'

Explore the theme of duty in *Death and the King's Horseman*.

You must consider language, form and structure in your answer.

(Total for Question 9 = 30 marks)

OR

10 In what ways is the role of Iyaloja important in the play?

You must consider language, form and structure in your answer.

(Total for Question 10 = 30 marks)

TOTAL FOR SECTION A = 30 MARKS



SECTION B: Literary Heritage Texts

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

***Romeo and Juliet*, William Shakespeare**

EITHER

11 Discuss the presentation of **one** character you sympathise with in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 11 = 30 marks)

OR

12 Mercutio: 'O calm, dishonourable, vile submission!'

Explore the theme of honour in *Romeo and Juliet*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 12 = 30 marks)

***Macbeth*, William Shakespeare**

EITHER

13 'Even from the beginning of the play, it is clear that the unfolding events are unavoidable.'

Discuss the significance of fate in *Macbeth*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 13 = 30 marks)

OR

14 Explore the character of Macduff in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 14 = 30 marks)



The Merchant of Venice, William Shakespeare

EITHER

15 Nerissa: 'They are as sick that surfeit with too much, as they that starve with nothing.'

Explore the theme of greed in *The Merchant of Venice*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 15 = 30 marks)

OR

16 To what extent is Bassanio presented as a character who relies on others in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 16 = 30 marks)

Pride and Prejudice, Jane Austen

EITHER

17 Discuss the significance of social class in *Pride and Prejudice*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 17 = 30 marks)

OR

18 How does Austen present the relationship between Mrs Bennet and her daughters in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 18 = 30 marks)



***Great Expectations*, Charles Dickens**

EITHER

19 Mrs Joe: 'It's bad enough to be a blacksmith's wife (and him a Gargery)...'

Discuss the importance of reputation in *Great Expectations*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 19 = 30 marks)

OR

20 How is the relationship between Pip and Herbert Pocket presented in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 20 = 30 marks)

***The Scarlet Letter*, Nathaniel Hawthorne**

EITHER

21 Explore the significance of sin in *The Scarlet Letter*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 21 = 30 marks)

OR

22 'Hester is presented as an admirable character in the novel.'

How far do you agree with this view?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 22 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS

TOTAL FOR PAPER = 60 MARKS



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TOTAL FOR SECTION A = 30 MARKS



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TOTAL FOR SECTION B = 30 MARKS
TOTAL FOR PAPER = 60 MARKS



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